

An illustration of a classroom scene. In the center is a large green chalkboard with a brown wooden frame. On the chalkboard, the text "Child Trafficking Prevention Education" is written in a white, rounded, sans-serif font. To the left of the chalkboard, a young girl with dark hair in a ponytail, wearing a light blue shirt and a dark blue skirt, stands smiling and holding a pink book. To the right, a young boy with brown hair, wearing a light blue shirt and dark blue shorts, stands smiling with his arms outstretched, holding a white piece of chalk. The background is a light yellow wall with various school supplies floating around: a red apple with a green leaf at the top left, a yellow ruler at the top center, a purple pencil at the top right, a pink pair of scissors on the right, and a green pushpin on the left. The floor is a dark green color.

Child Trafficking Prevention Education

Objectives

01

Discuss the significance of prevention to mitigate child trafficking.

02

Inform of child trafficking prevention education programs throughout the nation.

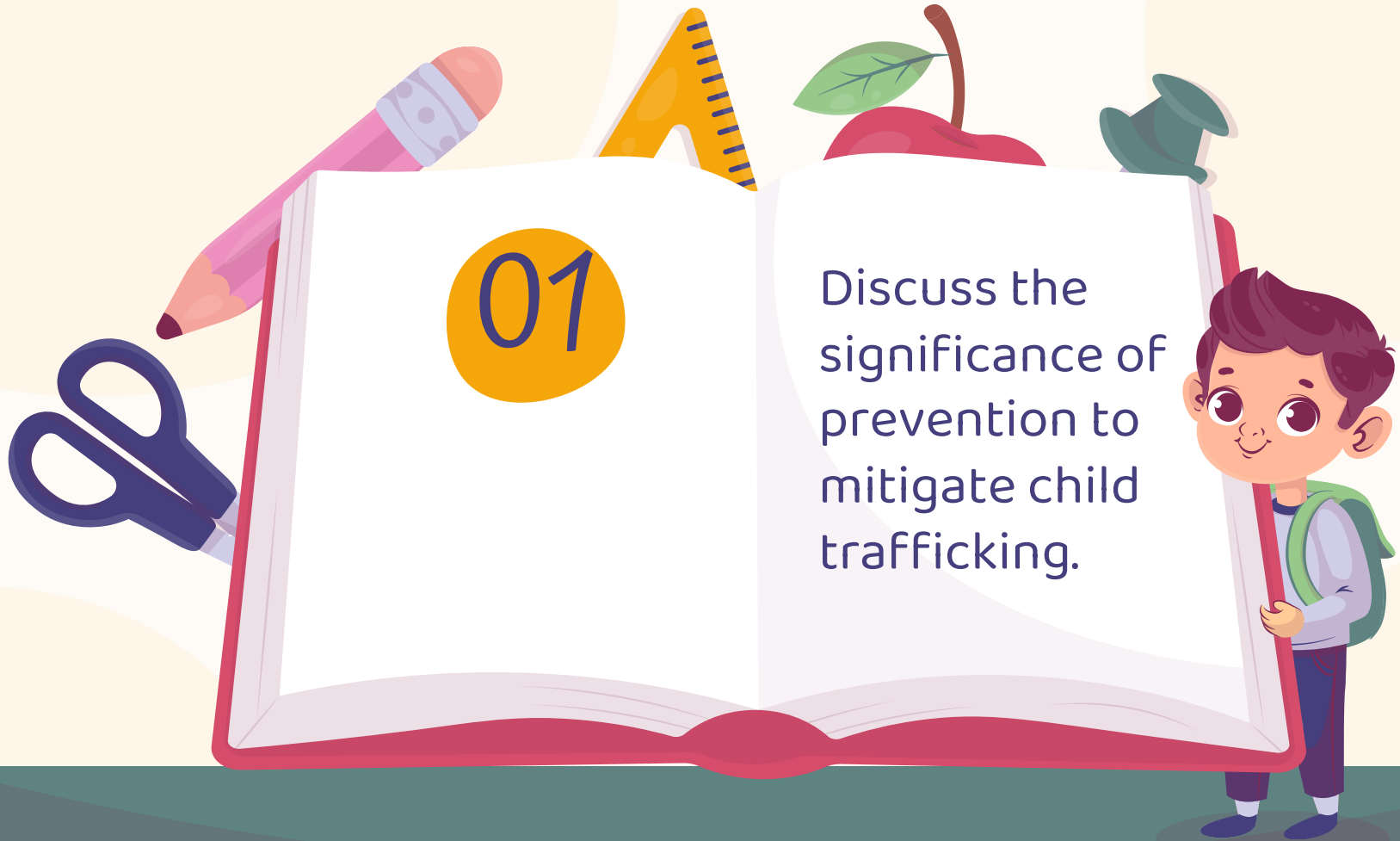
03

Breakdown Mandated Child Trafficking Prevention Education in FL

04

Receive practical perspective.





01

Discuss the significance of prevention to mitigate child trafficking.

An illustration featuring two children, a girl on the left and a boy on the right, both smiling and holding up a large, open book. The book is white with a yellow cover and spine. On top of the book are several school supplies: a red apple with a green leaf, a yellow ruler, and a purple pencil. The background is a simple, light yellow gradient with a dark green ground line at the bottom.

*"It is easier to build strong
children than fix broken men."*

-Frederick Douglass

Florida Public Schools

- **2,833,175** Public School Children. (2021-22. FI. DOE)
- **173,722** Public School Teachers (2023-24. FI. DOE)

Trafficking Victims Protection Act (2000): 3 P's

1

Prevention

2

Protection

3

Prosecution

Three Levels of Prevention

Stop violence
before it occurs.

- Strengthen and **create healthy relationships**
- **Reduce risks** within the individual's environment
- **Provide stable family environment** (housing, food, employment, education, and health services)

Provide Immediate
Response

- **Call the Abuse Hotline**, first responders (911), school nurse, school social worker or school human trafficking liaison
- **Show empathy, compassion and kindness** toward the child
- **Provide services and interventions to prevent repeat episodes** of human trafficking

Long-term
Response

- On-going **rehabilitative & habilitative services**
- *Including:* **Housing, educational support, and trauma therapy**

Preventing Violence Happens at Three Levels

Primary

Stopping Violence Before It Occurs

Strategies like healthy relationships & environments reduce risks & increase buffers.

Secondary

Immediate Responses to Violence

Services like emergency and medical care address short-term consequences.

Tertiary

Long-Term Responses to Violence

Approaches in aftermath address trauma & rehabilitate perpetrators.

**Our goal is
to stop violence
before it occurs.**

Learn more: <http://vetoviolence.cdc.gov/basics-primary-prevention.html>



VetoViolence

Vulnerable Florida Children

-Total children in poverty in Florida : **553,000**
(2022 SPM US Census)

-Total homeless children in Florida Public Schools:
78,277
(2021-22 Fl. DOE)

-Total homeless unaccompanied youth in Florida
Public Schools: **6,342**
(2021-22 Fl. DOE)

Perspectives of an Educator

Can you describe how
you approach and
interact with your most
vulnerable students?



What is Human Trafficking?

- ❑ Labor trafficking vs sex trafficking.
- ❑ Force, fraud, or coercion.
- ❑ Trafficking can occur anywhere.
- ❑ A trafficker can be anyone, including the parents of the child.
- ❑ Understanding risk factors can help you better identify and report instances of trafficking.





Why Teachers?

- ❑ Educators serve a vital role in trafficking prevention efforts.
- ❑ Teachers interact daily with children who are at risk of becoming or already victims of human trafficking.
- ❑ Children are often very comfortable with their teachers and might be willing to disclose instances of abuse or exploitation.
- ❑ By teaching prevention, teachers empower students.



Perspectives of an Educator

How do you build
trust with your
students?





"Parents indicted for human trafficking"

- ❑ Two parents indicted for human trafficking of their teenage daughters.
- ❑ A teacher from their school observed the two girls dressed inappropriately in front of a movie theatre.
- ❑ She overheard a conversation where a man asked the girls' father how much he wanted for both of them.
- ❑ She reported this to the authorities, which initiated the investigation into the situation.
- ❑ Her vigilance and swift action were instrumental in uncovering the trafficking of the girls by their parents.



What to do if a Child Makes an Outcry

- Make sure you and victim are safe.
- Remain Calm.
- Assure the child that they did the right thing in telling you and that they are not to blame for the abuse.
- Do not make promises about what will happen to them or the trafficker.
- Let the child tell their story, but leave the questioning to the professionals.
- Never confront the suspected trafficker
- Report.

Perspectives of an Educator

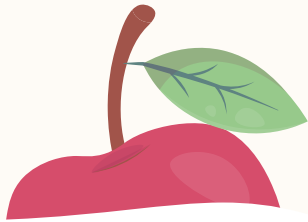
Do you remember a time when one of your students made a serious outcry? If so, how did you address it?





02

Inform of child
trafficking
prevention
education
programs
throughout the
nation.



What is Happening Across the Globe?



The International Labor Organization estimated that in 2022, 27.6 million people were being trafficked globally



Of those 27.6 million, approximately 3.3 million are thought to be children



ILO estimates that more than half of those children experience sex trafficking



California

- ❑ In October 2017, California became the first state to adopt human trafficking prevention education training for students.
- ❑ Each student must receive this training at least once in middle school and at least once in high school.





California

- Information on human trafficking must include the following:
 - Prevalence of human trafficking
 - Nature of human trafficking
 - Strategies to reduce the risk of human trafficking
 - Techniques to set healthy boundaries
 - How to safely seek assistance
- Notably, California also requires their teachers to receive periodic training on understanding human trafficking and prevention methods.**



A cartoon illustration of a young girl with brown hair in pigtails, wearing a blue dress over a white shirt, holding a large, open book. The book is the central focus, with various school supplies floating around it: a green pushpin, a red apple, a yellow pencil sharpener, a yellow pencil with a blue eraser, and pink scissors. The background is a soft, light yellow with a large white sun-like shape.

Tennessee

- In 2019, Tennessee passed a law requiring that family life curriculum in the state's public schools include instruction on the detection, intervention, and treatment of human trafficking in which the victim is a child.
- This education occurs in the ninth grade.
- The law also **required teachers to receive a one-time in-service training** on the detection, intervention, and treatment of human trafficking when the victim is a child via video or online learning.

An illustration of a young girl with brown hair in pigtails, wearing a blue dress over a white shirt, holding a large, open book. The book is decorated with various school supplies: a green pushpin, a red apple, a yellow pencil sharpener, a yellow pencil with a blue eraser, and pink scissors. The background is a light yellow with large, soft circles, and the ground is a dark green.

Tennessee

- ❑ In 2022, Tennessee expanded this bill to include all other personnel that aren't contractors, including bus drivers, janitors or cafeteria workers.
- ❑ Teachers and all other personnel **must now complete the training every three years.**



Colorado

- ❑ In 2018, Colorado passed a law requiring that education to prevent human trafficking be included in the training to obtain a driver's license.
- ❑ This is only a one-time training.



A cartoon illustration of a young girl with brown hair in buns, wearing a blue dress over a white shirt, holding a large, open book. The book is white with a red cover. Various school supplies are scattered around the book: a green pushpin, a red apple, a yellow pencil sharpener, a yellow pencil with a blue eraser, and pink scissors. The background is a light yellow with soft, circular shapes.

Florida

- ❑ Florida is paving the way for human trafficking prevention education nationwide.
- ❑ Our regulation is the most comprehensive in the country ; Florida covers K-12

An illustration of a large, open book with a red cover. The book is held by a young boy with brown hair, wearing a light blue t-shirt and dark blue shorts. The book's pages are white, and a yellow circle with the number '03' is centered on the right page. Various school supplies are scattered around the book: a purple pencil with a blue eraser, a yellow ruler, a red apple with a green leaf, a yellow bell, and a pair of green scissors. The background is a light yellow with soft, circular patterns, and the ground is a dark green.

03

Breakdown Mandated Child
Trafficking Prevention
Education in FL

Thank You

- ❑ FL has led the way in mitigating human trafficking
- ❑ FL is the only state to mandate a K-12 curriculum for child trafficking prevention education
- ❑ Protecting children at core of trafficking legislation



History of the Child Trafficking Prevention Regulation

Fall 2019

CAC Students advocated to the Florida Board of Education. Rule passed unanimously

1



2

November 2019

Rule went into effect.

2020

Rule amended

3



4

2021

Statute implemented.



Health education and instruction must include:

“Prevention of child sexual abuse, exploitation, and human trafficking.”

—F.S. 1003.42(1)(g)



Regulation 6A-1.094124

- ❑ File a report and implementation plan to Commissioner of Education
- ❑ Submitted through : www.flrequiredinstruction.org.
- ❑ Report submitted by July 1st
- ❑ Implementation Plan submitted by December 1st
- ❑ Non-compliance may result in sanctions

The Report

- Describes **how instruction was provided** for topics in Sections 1003.42(2)(a)-(n) and (p)-(t), F.S., during the previous school year

- Must Include:
 1. **Specific courses** in which instruction has been delivered for each grade level
 2. A description of **the materials and resources utilized** to deliver instruction
 3. **Professional qualifications** of the person delivering instruction

The Implementation Plan

- ❑ Describes **how** instruction will be provided for the upcoming school year
- ❑ Must **post the plan on the school district website**
- ❑ Must include:
 1. **Specific courses** in which instruction has been delivered for each grade level
 2. **Description of the materials** and resources utilized to deliver instruction
 3. **Professional qualifications** of the person delivering instruction

Child Trafficking Prevention Education

01

Enumerates detailed requirements for substantive education

02

Intent of State Board of Education that every school in Florida be a "Child Trafficking Free Zone" for substantive education

03

Requires curriculum for all grade levels (K-12)

04

Must advance each year through appropriate instruction and skill building



Elements of Effective & Evidence-based Instruction

1

Recognition
of signs of
Human
Trafficking

2

Awareness
of
Resources

3

Prevention
of
Substance
Abuse

4

Strategies
to Reduce
the Risk of
Human
Trafficking

5

Social Media
& Mobile
Devices in
Human
Trafficking

1. Recognition of Signs

- ❑ Regular, unexplained school absences
- ❑ Tattoos or branding the child does not wish to talk about, explain or did not choose
- ❑ Possession of unexplained large amounts of cash, prepaid cards, hotel keys, multiple cell phones or apps providing multiple cell phone numbers
- ❑ Appear deprived of food, sleep, medical care and other necessities
- ❑ Have bruises or other signs of physical trauma



04

Receive practical
perspective.

Perspectives of an Educator

Have you noticed any of these red flags in your students? How do you address them?





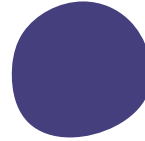
1. Recognition of Signs Cont.: Students Most Vulnerable



Displaced Immigrant
Children



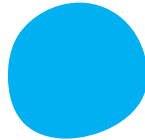
Chronic Runaways



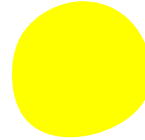
In Child Welfare
System



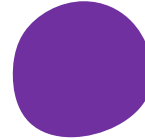
Using Substance
Abuse



Struggling
Emotionally
and Mentally



Sexually Abused
Prior to
Adolescence



LGBTQ+
Community

2. Awareness of Resources


- ❑ Incorporate **signs in the classroom** and throughout campus
- ❑ Include **hotline numbers** for local, state and national
 - 1 (855) FLA-SAFE [Florida] *not yet in effect
 - 1 (800) 962-2873 [DCF Abuse Hotline]
 - 1 (888) 373-7888 [National]
- ❑ **Cultivate community** with key community partners such as law enforcement, agencies, and non-profit organizations





3. Prevention of Drug Use

- ❑ Discuss the connection between drugs and human trafficking
- ❑ Encourage students to use healthy conflict resolution
- ❑ Emphasize negative side-effects of drug use
- ❑ Look for signs of drug use among students

An illustration of a classroom scene. In the center is a large green chalkboard with a wooden frame. On the board, the text 'Perspectives of an Educator' is written in orange, and below it, 'How do you encourage constructive conflict resolution in the context of drug usage and human trafficking?' is written in white chalk. To the left of the board, a young boy with red hair, wearing a grey shirt, blue pants, and a green backpack, stands holding a pink folder. In the foreground, a boy with dark hair is lying on his back on a purple circular mat, smiling. To the right, a girl with blonde hair in a braid, wearing blue overalls, sits cross-legged on the mat, also smiling. The background features various school supplies: a red pencil, a yellow ruler, a yellow triangle ruler, a red apple, and a green pushpin. The overall style is bright and cartoonish.

Perspectives of an Educator

How do you encourage
constructive conflict
resolution in the context
of drug usage and
human trafficking?

4. Key Strategies to Reduce Trafficking

- ❑ Build trust and establish safety with your students
- ❑ Have designated anti-trafficking liaison
- ❑ Educate all staff members on trafficking prevention and key signs
- ❑ Incorporate parents in the dialogue on human trafficking awareness



5. Social media & Mobile Device Applications

- ❑ Discuss holistic internet safety
- ❑ Teach students how social media may be used for recruitment
- ❑ Teach students common red flags of traffickers online
- ❑ Provide anecdotes



Perspectives of an Educator

How often did you find your students on social media prior to HB 379 passing last year which banned mobile devices during instructional time?





Notable School Districts

- Collier
- Duval
- Hillsborough
- Miami-Dade
- Palm Beach
- Polk
- Seminole
- St. Johns

Thank you for providing comprehensive and innovative implementation plans and reports for all grade levels!



Tips for Compliance

1

- ✓ Include professional qualifications of the instructor

2

- ✓ Include K-5 in report and implementation plan

3

- ✓ Include detailed descriptions of resources used for instruction

Great Educational Resources

- ❑ Lauren's Kids
- ❑ Monique Burr Foundation
- ❑ Safer, Smarter Kids
- ❑ Suite 360 (Evolution Labs)



All provide dynamic and practical instruction material for all age groups and includes materials for: teachers, parents, facilitators.



Future Opportunities for Improvement

- ❑ Mandated human trafficking **training for teachers and staff members** to ensure holistic awareness and prevention of educators.
- ❑ Mandate **periodic training for educators** and **recurring instructions for students** throughout the school year.
- ❑ **Require** school districts to regulate the implementation of **human trafficking protocols for each school.**



Perspectives of an Educator

What would you want to
learn from a child
trafficking prevention
training created
specifically for educators?



Perspectives of an Educator

What is your
greatest takeaway
from this
presentation?





THANK
YOU!

